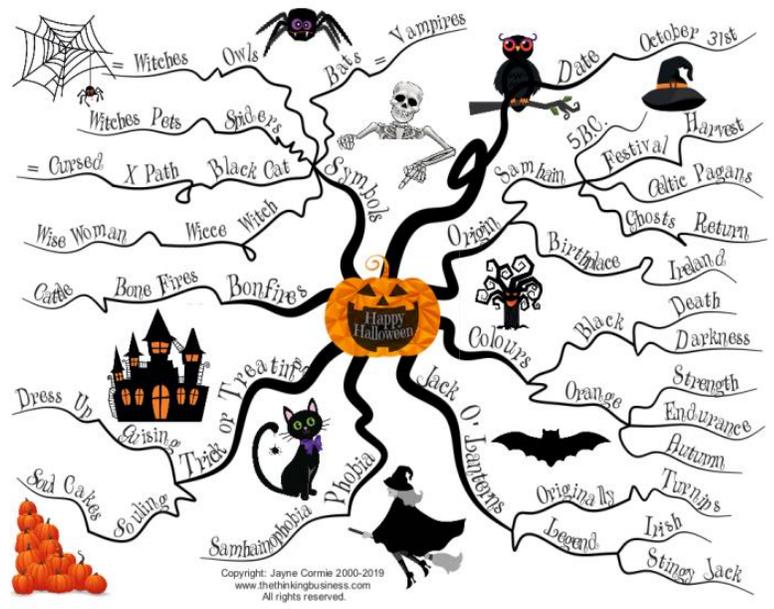


Lesson Plan

<b>Date:</b> From September 28 <sup>th</sup> to October 16 <sup>th</sup> 2.020	
<b>Teacher's name:</b> CARLOS PINEDA	
<b>English Class :</b> Halloween Routines	
<b>Course:</b> 702 Afternoon Shift	
<b>Lesson/Guide: #11</b>	
<b>Time: 15 days</b>	
<b>Fourth term</b>	
<b>Topic: HALLOWEEN TRADITIONS</b>	
<b>Objectives</b>	
1. By the end of the lesson learners will be able to talk about their daily personal routines for Halloween.	
2. Learners will recognize and use basic vocabulary related to Halloween traditions	
3. Learners will write down in pre-established short sentences and expressions related to Halloween celebrations around the world.	
<b>Materials: Glue, dictionary, colors, pencils, costumes, photocopies, etc</b>	
<b>Introduction</b>	Students will recognize the traditions around the world for Halloween celebration.
<b>Stage 1 Knowledge Activation</b>	Activity 1- Learn vocabulary and basic information about Halloween celebrations around the world.
<b>Stage 2 Reading Comprehension About the topic</b>	Activity 2- Students will practice songs and different activities about Halloween, costumes and their vocabulary, food and traditions of that celebration.
<b>Stage 3 Production</b>	Activity 3- Students will make their own costumes, prepare their food and will practice Colombian songs used for Halloween celebration.
<b>Extra activities</b>	Students will establish differences between Colombian traditions and routines about Halloween with other cultures..
<b>Lesson self-evaluation</b>	How do you feel? What kind of problems did you find to develop the activities?
<b>General comments</b>	Given by the teacher and the students.

**Two (02) weeks**  
to do and send the activities



**Activity 01**

I. Consulte información acerca de la celebración de Halloween alrededor del mundo, sus tradiciones, disfraces, comidas, canciones, objetos y demás; después y de acuerdo con la información anterior desarrolle los siguientes ejercicios. **(TRADUZCA SIEMPRE)**

1.1. According to each picture choose and circle the word that best represents it, the translation is necessary and is part of the grade.



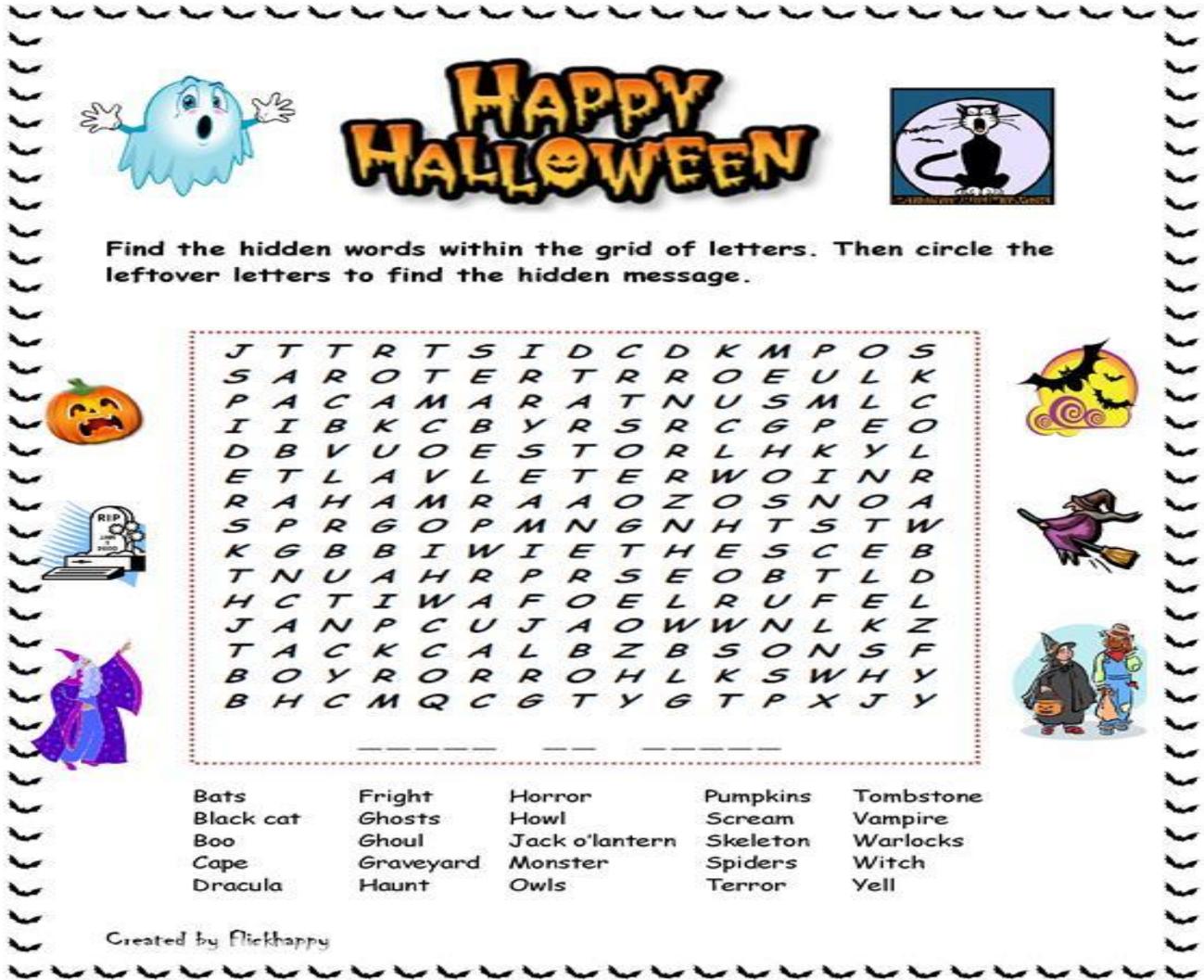
Words translation:

Activity 02

II. Practique la pronunciación de cada palabra. (TRADUZCA SIEMPRE)

2.1. The translation is necessary and is part of the grade.

TRICK OR TREAT



**HAPPY HALLOWEEN**

Find the hidden words within the grid of letters. Then circle the leftover letters to find the hidden message.

J	T	R	T	S	I	D	C	D	K	M	P	O	S	
S	A	R	O	T	E	R	T	R	R	O	E	U	L	K
P	A	C	A	M	A	R	A	T	N	U	S	M	L	C
I	I	B	K	C	B	Y	R	S	R	C	G	P	E	O
D	B	V	U	O	E	S	T	O	R	L	H	K	Y	L
E	T	L	A	V	L	E	T	E	R	W	O	I	N	R
R	A	H	A	M	R	A	A	O	Z	O	S	N	O	A
S	P	R	G	O	P	M	N	G	N	H	T	S	T	W
K	G	B	B	I	W	I	E	T	H	E	S	C	E	B
T	N	U	A	H	R	P	R	S	E	O	B	T	L	D
H	C	T	I	W	A	F	O	E	L	R	U	F	E	L
J	A	N	P	C	U	J	A	O	W	W	N	L	K	Z
T	A	C	K	C	A	L	B	Z	B	S	O	N	S	F
B	O	Y	R	O	R	R	O	H	L	K	S	W	H	Y
B	H	C	M	Q	C	G	T	Y	G	T	P	X	J	Y

Created by Flickhappy

Words translation:

**COLEGIO ANTONIO VAN UDEN J.T**  
**GUIA N° 12 DE TRABAJO EN CASA 2020**

**Lesson Plan**

<b>Date:</b> From October 19 <sup>th</sup> to October 30 <sup>th</sup> 2.020		
<b>Teacher´s name:</b> CARLOS PINEDA		
<b>English Class :</b> Christmas Routines		
<b>Course:</b> 702 Afternoon Shift		
<b>Lesson/Guide:</b> #12		
<b>Time:</b> 15 days		
<b>Fourth term</b>		
<b>Topic:</b> Christmas Traditions		
<b>Objectives</b>		
1. By the end of the lesson learners will be able to talk about their daily personal routines for Christmas.		
2. Learners will recognize and use basic vocabulary related to Christmas traditions		
3. Learners will write down in pre-established short sentences and expressions related to Christmas celebrations around the world.		
<b>Materials:</b> Glue, dictionary, colors, pencils, costumes, photocopies, etc		
<b>Introduction</b>	Students will recognize the traditions around the world for Christmas celebration.	<b>Two (02) weeks</b> to do and send the activities
<b>Stage 1 Knowledge Activation</b>	Activity 1- Learn vocabulary and basic information about Christmas celebrations around the world.	
<b>Stage 2 Reading Comprehension About the topic</b>	Activity 2- Students will practice songs and different activities about Christmas, costumes and their vocabulary, food and traditions of that celebration.	
<b>Stage 3 Production</b>	Activity 3- Students will make their own costumes, prepare their food and will practice Colombian songs used for Christmas celebration.	
<b>Extra activities</b>	Students will establish differences between Colombian traditions and routines about Christmas with other cultures.	
<b>Lesson self-evaluation</b>	How do you feel? What kind of problems did you find to develop the activities?	
<b>General comments</b>	Given by the teacher and the students.	



*St Andrew Novena*

HAIL AND BLESSED  
**be the hour and moment**  
 IN WHICH THE *Son of God*  
 was born  
 OF THE MOST PURE *Virgin Mary*  
 at MIDNIGHT in BETHLEHEM in  
*piercing cold*  
**in that hour vouchsafe**  
 OH MY GOD *to hear my prayer*  
 and grant MY DESIRES  
*through*  
 THE MERITS OF OUR SAVIOR  
**Jesus Christ**  
 and of His *Blessed*  
*Mother* AMEN

## Activity 01

I. Consulte información acerca de la celebración de Christmas alrededor del mundo, sus tradiciones, personajes históricos, comidas, canciones, objetos y demás; después y de acuerdo con la información anterior desarrolle los siguientes ejercicios. (TRADUZCA SIEMPRE)

1.1. According to each picture choose and circle the best answer, the translation is necessary and is part of the grade.

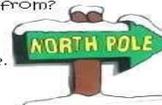
# Santa Claus Quiz

What do you know about Santa Claus?

Circle the right option.

**1.** Where is Santa from?

a) The UK.  
b) The North Pole.  
c) The USA.



**2.** What colour is his costume?

a) It's green.  
b) It's white.  
c) It's red.



**3.** His boots and belt are usually ....

a) black  
b) red  
c) brown



**4.** He is ...

a) old and sad.  
b) plump and jolly.  
c) thin and greedy.



**5.** And he's got a ... beard.

a) black  
b) grey  
c) white



**6.** He goes into your house through the ...

a) window.  
b) chimney.  
c) front door.



**7.** How does he go from house to house?

a) On a sleigh.  
b) On a horse.  
c) By car.



**8.** His sleigh is pulled by ... reindeer.

a) three.  
b) six.  
c) nine.



**9.** ... is the most famous reindeer.

a) Blitzen.  
b) Rudolph.  
c) Vixen.



**10.** Rudolph's nose is ...

a) white.  
b) brown.  
c) red.



**11.** What are Santa's reindeer favourite treats?

a) Cabbage.  
b) Carrots and sugar cubes.  
c) Potatoes.



**12.** Santa likes eating ....

a) chocolate.  
b) cookies.  
c) soup.



**13.** Santa's helpers are ....

a) ghosts.  
b) fairies.  
c) elves.



**14.** What do most elves wear on the tip of their shoes?

a) Bells.  
b) Holly.  
c) Stars.



**15.** Santa checks his list ....

a) once.  
b) twice.  
c) three times.



**16.** Where does he carry the toys?

a) In his pocket.  
b) In a box.  
c) In a sack.



**17.** He delivers the gifts on ....

a) Christmas Eve.  
b) Christmas Day.  
c) Boxing Day.



Words translation:

## Activity 02

### II. Practique la pronunciación de cada palabra. (TRADUZCA SIEMPRE)

2.1. Find the list of words in the Christmas Word Search. The translation is necessary and is part of the grade.



Printables 4 Less

# Christmas Word Search

SEVLEDNALRAGAEEEOSZ  
EAREEEDNIERKIJNJTLY  
COZEXAFFFPYFFOAOOWL  
YBTGPCYEKRUTJCLEEL  
EULEEQAKCDTZGKYLBO  
EGLELDPISWNICDYGEH  
RSECESTQGULNVTNMULA  
TESQYTNSSNNGJIDALIGI  
SKMGCIISIIBNCCIHN  
AADOWMDTMDPGELASIT  
MLDNRLUERHYPWTSRJE  
TFZGFHFRSLBMBAVSEFS  
SWNGFPEGGOORCSRALIN  
IOBEHLHASTAERWOU  
RNRVEKMXYWN SBRAO  
HSUALCATNASRJKTAYP  
CDVFS TBSNOITAROCE

candy cane	holly	snowflakes
carolers	jingle bells	stocking stuffers
christmas tree	jolly	tinsel
decorations	mistletoe	turkey
eggnog	poinsettia	wassail
elves	reindeer	wrapping paper
garland	santa claus	wreath
gift giving	scrooge	yuletide

Printables 4 Less

Words translation: