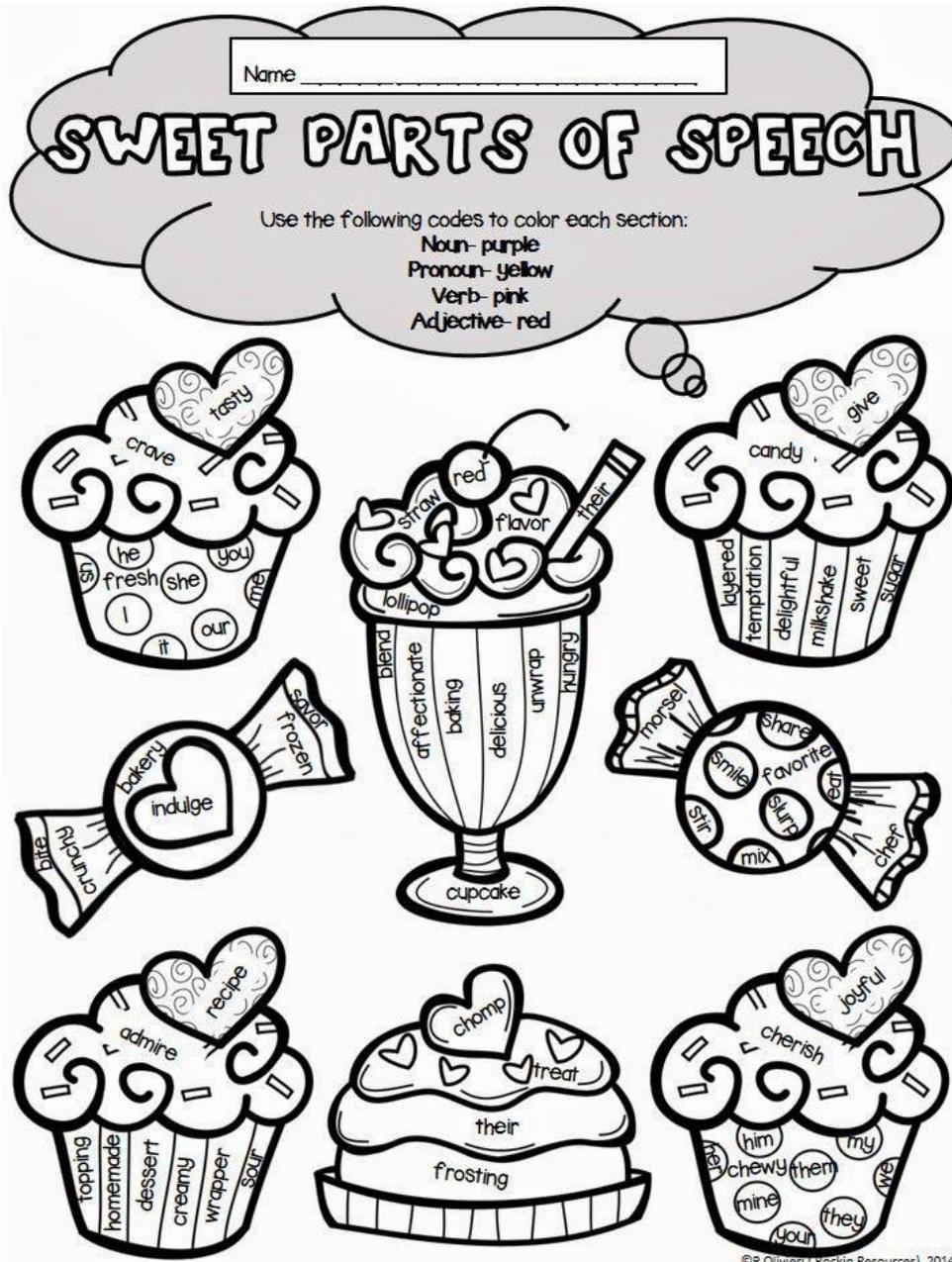


Student: _____ Date: _____

Circle and colour the verbs that appear in this soup letter. Then, write the meaning of each one of them in Spanish.



Irregular Verbs

N	D	E	A	E	A	A	P	A	I	A	A	G	D
G	A	V	E	E	R	T	N	W	S	I	G	O	T
E	M	A	R	D	T	E	T	M	N	T	A	E	G
T	T	K	E	I	N	I	G	E	A	E	E	A	A
E	E	I	M	M	D	A	E	A	E	K	E	V	M
N	E	T	R	I	A	E	T	I	N	M	E	U	W
E	S	D	G	V	E	E	M	S	A	D	D	A	G
S	V	E	V	M	S	E	D	I	S	A	A	M	N
E	D	I	R	G	N	A	R	G	W	S	E	N	I
S	T	A	G	S	I	I	E	S	E	S	R	M	S
N	W	D	I	A	S	E	R	K	S	A	D	M	S
E	G	A	R	O	D	U	O	P	W	E	T	E	M
A	R	E	M	E	N	P	K	A	E	P	S	T	N
K	E	A	T	S	S	D	E	E	D	O	R	T	E

- ATE
- MEET
- SPEAK
- RAN
- STAND
- SPOKE
- GET
- READ
- MET
- SWIM
- SWAM
- GIVE
- RODE
- GOT
- SING
- RIDE
- GAVE
- RUN
- EAT
- MAKE

Play this puzzle online at : <http://thewordsearch.com/puzzle/91935/>



Adjectives/ elementary

Name: _____ Date: _____



Find and circle each of the words from the list below. Words may appear horizontally, vertically or diagonally, but forwards only.

S	W	E	E	T	S	T	R	O	N	G	S	H	O	R	T	I	T	T
Y	K	D	L	L	U	A	R	F	I	N	E	K	D	D	C	F	T	D
F	O	J	O	J	I	R	Q	R	F	F	A	Q	W	P	O	U	A	J
R	R	U	R	B	A	E	C	O	Z	Z	I	U	I	M	D	W	L	I
I	I	H	N	D	I	Q	A	O	O	N	I	P	M	A	Z	R	L	A
E	G	E	T	G	T	G	E	E	B	U	R	F	V	R	E	O	A	E
N	H	N	H	D	O	G	J	E	U	I	L	R	P	R	C	N	Y	N
D	T	G	I	D	E	A	R	E	G	E	O	I	A	I	U	G	S	C
L	A	A	N	M	D	A	P	E	O	T	V	E	S	E	D	E	O	A
Y	C	G	X	Q	O	Z	B	C	A	O	E	N	I	D	U	E	E	L
M	T	E	R	R	I	B	L	E	M	T	L	D	N	B	O	G	A	M
N	B	D	H	E	A	U	G	D	F	M	Y	L	G	P	L	Y	S	F
J	S	B	A	D	F	G	S	L	J	U	Y	Y	L	H	D	P	Y	S
A	N	G	R	Y	A	B	X	O	A	I	N	F	E	D	T	T	D	I
C	S	U	D	Q	S	L	O	W	O	D	N	N	Q	E	N	I	O	L
U	T	I	N	Y	T	F	T	I	R	E	D	Z	Y	T	I	A	N	L
T	H	E	A	V	Y	A	U	G	X	E	B	S	O	A	C	N	Q	Y
E	T	X	F	B	C	T	M	R	F	T	S	U	O	W	E	A	K	K

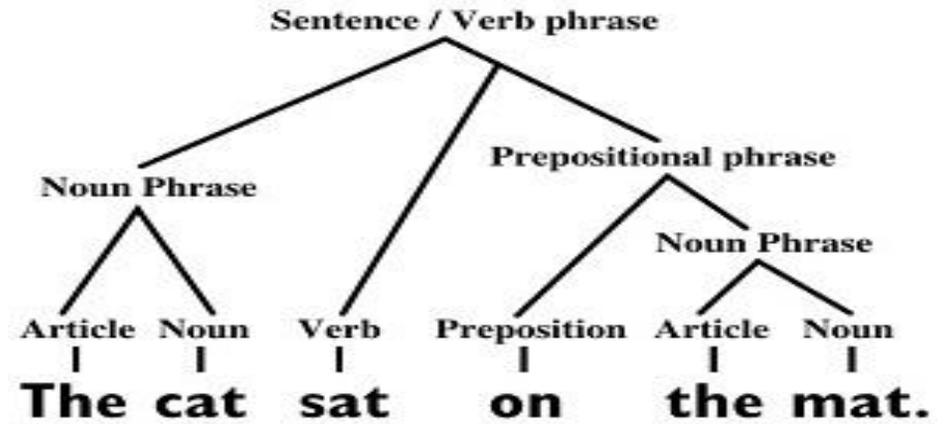
Old Fast Nice Tall Fat Tiny Glad Thin Big Bad Cute Hard Slow Silly Fine
 Young Wrong Married Egyptian Friendly Terrible Friendly Lovely Strong Engaged
 Short Calm Right Funny Great Heavy Tired Weak Sweet Easy Angry Single

Student: _____ Date: _____

MAKING SENTENCES

Look at the chart and based on what we studied in class, make sentences (both in English and Spanish). Then, make a drawing illustrating the sentence like in the example.

Basic constituent structure analysis of a sentence:



NOW, IT IS YOUR TURN TO WRITE MORE SENTENCES.

IMPORTANT NOTE: You can use the vocabulary seen in class or the vocabulary stated on this workshop.