

Queridos estudiantes y padres de familia: Éstas son las instrucciones para desarrollar el taller#5 de los cursos: 601-602 y 603 J. T. El tema es: objetos y expresiones del salón de clase, el punto 1 corresponde al vocabulario, debe dibujarlos y escribir a/ an/some, antes del nombre del objeto en inglés. En el punto 2, deben copiar, desarrollar y traducir la sopa de letras. El punto 3 es de aplicación gramatical de where is this o where are these? (para preguntar sobre la ubicación de un objeto) Deben copiar las frases gramaticales y desarrollar los ejercicios posteriores (buscando en el diccionario el significado de cada una de las preposiciones (in, on, in front of, next to...etc). El punto 4, deben escribir la pregunta where is this? (singular) o where are these? (plural).

Todo debe estar en su cuaderno de inglés, y al momento de enviar, escribir nombre completo y curso. Muchas gracias, cuídense mucho.

Lesson C In the classroom

1 Classroom things

Vocabulary A Write the words under the pictures.



1. a board



2. some posters



3. \_\_\_\_\_



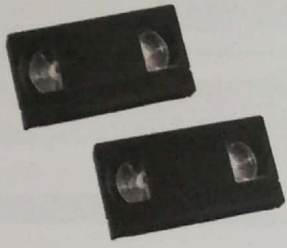
4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



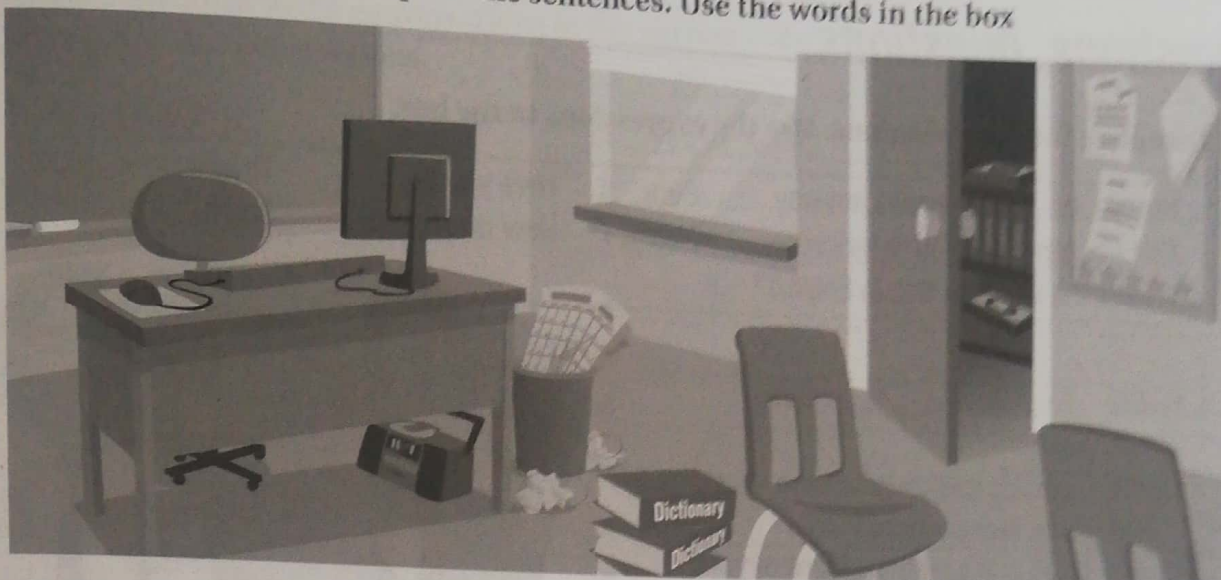
12. \_\_\_\_\_

B Circle the words from part A in the puzzle. Look in these directions (→↓).

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| T | V | C | Q | U | A | B | L | A | M | A | B |
| W | E | H | A | S | I | C | U | Y | A | Z | O |
| A | C | A | L | E | N | D | A | R | P | H | A |
| G | O | I | H | K | O | P | Z | O | E | O | R |
| I | P | R | P | E | D | L | F | L | T | E | D |
| W | A | S | T | E | B | A | S | K | E | T | I |
| R | K | T | O | R | R | Y | O | O | M | U | M |
| O | C | U | O | S | J | E | C | D | E | S | K |
| N | L | L | G | T | O | R | X | I | T | J | A |
| C | O | M | P | U | T | E | R | O | T | D | S |
| M | C | A | S | M | P | O | S | T | E | R | S |
| A | K | I | V | I | D | E | O | S | V | A | R |

## Grammar and vocabulary

**A** Look at the picture. Complete the sentences. Use the words in the box



in    in    in front of    next to    ✓ on    on    on    under

1. The dictionaries are on the floor.
2. The students' papers are \_\_\_\_\_ the wall.
3. The CD player is \_\_\_\_\_ the teacher's desk.
4. The calendar is \_\_\_\_\_ the wastebasket.
5. The videos are \_\_\_\_\_ the closet.
6. The computer is \_\_\_\_\_ the teacher's desk.
7. The teacher's desk is \_\_\_\_\_ the board.
8. The closet is \_\_\_\_\_ the window.

**B** Write the questions about the classroom in part A.

1. A Where's the teacher's desk?      4. A \_\_\_\_\_  
 B It's in front of the board.      B It's under the teacher's desk.
2. A \_\_\_\_\_      5. A \_\_\_\_\_  
 B It's next to the window.      B They're on the wall.
3. A \_\_\_\_\_      6. A \_\_\_\_\_  
 B They're on the floor.      B It's in the wastebasket.

## 3 Missing apostrophes

### Grammar

Put apostrophes (') in the correct places in the questions. Then answer the questions.

1. What's your English teacher's name? \_\_\_\_\_
2. What are your friends' names? \_\_\_\_\_
3. What's on the wall in your classroom? \_\_\_\_\_
4. Where's your teacher now? \_\_\_\_\_