

Lesson Plan #9 GRADO QUINTO

ANTONIO VAN UDEN SCHOOL

Date: From :August 24th to September 4th of 2.020

Teacher´s name: Lic. Diana Margarita Rodríguez S.

English Class : Elementary

Course: Fifth grade 501,502 and 503 Afternoon shift.

Lesson: 9 nine

Time: 15 days

Third term

Topic: Unit 3 : "We are all humans with different physical characteristics "

Objectives

1.By the end of the lesson learners will be able to compare two people, objects and places.

2. Learners will recognize vocabulary (adjectives) and grammar rules related ...

3. Learners will read and understand short texts related to the topic...

Materials : Copy from Lesson plan and book : “English Fun Way # 5”, page 20, dictionary, notebook, colors , pens and pencils.

<p>Introduction</p>	<p>Students solve the next vocabulary , looking for the meaning in the dictionary :1-Monkey, 2-Camel, 3-Zebra, 4-Snake, 5-Dolphin, 6-Crocodile, 7- whale, 8- Gorilla, 9-Penguin, 10-Octopus, 11-Hippo, 12-bear, 13- arm, 14-Tail, 15-Leg, 16-body, 17-herd, 18-Hump</p> <p>19- Stripe, 20-Mouth, 21- Scale, 22-Head.</p>	<p>Time 2 hours</p>				
<p>Stage 1 Knowledge Activation</p>	<p>PLURAL FORM: A- To make Regular nouns plural, add -S to the end. Example :1- bird: birds / 2- arm: arms /3- snake: snakes. B- If the singular noun ends in -s, -ss, -sh, -ch, - or -z add -ES to the end. Example :1- glass: glasses, 2- dish: dishes, 3- match: matches. Exercise: Write the plural form of the next nouns: dolphin, whale, scale, fruit, zebra, monkey, animal, stripe, predator, hervibore.</p>	<p>Time 2 hours</p>				
<p>Stage 2 Reading Comprehension About the topic</p>	<p>Activity 2- Student complete the next chart based on the previous reading, (Write in English, using the animals from the text)</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">LAND ANIMALS</td> <td style="text-align: center;">WATER ANIMALS</td> </tr> <tr> <td style="text-align: center;">camel</td> <td style="text-align: center;">whale</td> </tr> </table>	LAND ANIMALS	WATER ANIMALS	camel	whale	<p>Time 4 hours</p>
LAND ANIMALS	WATER ANIMALS					
camel	whale					
<p>Stage 3 Production</p>	<p>Activity 3 –Student write a short paragraph about a popular animal in His/ Her country (IN ENGLISH) and draw it, or cut a photo .</p>	<p>Time 2 hours</p>				
<p>Extra activities</p>	<p>Practice the spelling bee of the name of the 12 animals from the reading.</p>	<p>Time 1- hour</p>				
<p>Lesson self-evaluation</p>	<p>How do you feel? What kind of difficulties did you find to develop the activities?</p>					

General comments		
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Unit 3



It Is More Dangerous

Wild animals

1 Read and number the animals.

1 Monkeys are small, hairy animals. They live in trees in large families. They eat fruit.

2 Gorillas are tall, heavy and strong. Their arms are longer than their legs.

3 Bears have large bodies and small tails. They walk on four legs. They eat plants and animals.

4 Snakes are reptiles. They have no legs or arms, so they move using their body and scales.

5 Zebras have black-and-white stripes. They live in large herds. They are herbivores.

6 Camels have one or two humps. They are adapted to hot, dry places. People use them to carry things through the desert.

Wild Animal Facts



7 Whales are very large animals. They can weigh up to 150 tons, and measure more than 30 meters. They live in the ocean.

8 Dolphins are very intelligent animals. They are also friendly and playful. They live in the ocean and in rivers.

9 Crocodiles are large reptiles. They live near the water. They kill animals, and people, by drowning them.

10 Hippos are big animals. They live in the river. They have very big mouths that they use to fight.

11 Octopuses have big heads, large eyes and eight arms. They are experts at camouflaging and escaping from predators in the ocean.

12 Penguins are birds, but they cannot fly. They are normally black and white. They are excellent swimmers.



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Listen, point and repeat.

