

## Lesson Plan #1. GRADO QUINTO

### ANTONIO VAN UDEN SCHOOL

**Date:** From July 6<sup>th</sup> To July 17<sup>th</sup> 2.020

**Teacher´s name:** Diana Margarita Rodríguez Segura

**English Class:** Fifth grade

**Course:** 501- 502- 503 Afternoon shift.

**Lesson: 1**

**Time: 15 days**

**Third term**

**Topic:** We are all humans, but with different physical characteristics.

**Objectives :**

1-By the end of the Unit, learners will recognize and use the vocabulary related to physical characteristics (Short and long adjectives).

2. Learners will recognize and use the grammar rules of short and long adjectives.

3. Learners will describe themselves and their partners, using the vocabulary and grammar rules given

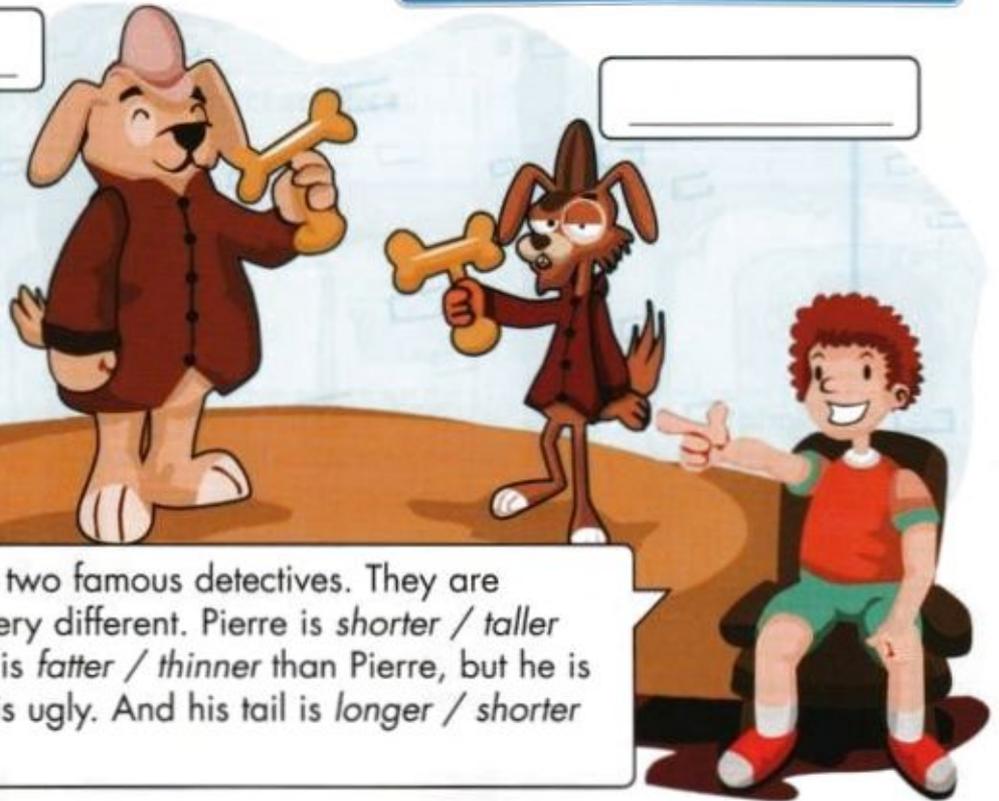
**Materials: Photocopies from book "English Fun Way ", dictionary, pencils, colors, etc.**

<p><b>Introduction</b></p>	<p><b>WARMING UP: ADJECTIVES:</b> Look for the next vocabulary using your dictionary and copy in your notebook.</p> <p><b>1-Tall- short 2- Fat- Thin 3- Pretty- Ugly 4-long-short 5- Fast- Slow 6- Strong- Weak 7- Attractive- ugly 8- Fit- Chubby 9- Sad- Happy 10- Young- Old 11- Funny- Boring</b></p>	<p><b>Time</b></p>
<p><b>Stage 1</b></p> <p><b>Knowledge Activation</b></p>	<p><b>COMPARATIVES DERIVATION:</b> Las reglas para formar adjetivos dependen de la extensión de los adjetivos: Adjetivos cortos (<b>Short adjectives</b>) y Adjetivos largos (<b>Long adjectives</b>)</p> <p><b>Short adjectives : 1 or 2 Syllables:</b></p> <ul style="list-style-type: none"> <li>a- Add(agregar) <b>-ER</b> at the end .Example: Short:<b>shorter</b> (más corto) / strong : <b>stronger</b> ( más fuerte ) Old: <b>older</b> ( más viejo )</li> <li>b- If the adjective ends in <b>-Y</b> change by <b>IER</b> . Example : Chubby : <b>CHUBBIER</b> (más robusto/robusta) Happy : <b>Happier</b> (más feliz )</li> <li>c- You add the preposition <b>than</b> ( que... )para completar la comparación .Example: Lucy is Shorter than Mary (Lucy es más baja que Mary)</li> </ul> <p><b>LONG ADJECTIVES: 3 or more syllables.</b></p> <ul style="list-style-type: none"> <li>a- <b>Add</b> ( agregar )the word <b>MORE</b> before (antes )the adjective .Example : <b>more beautiful than...</b> ( más bonita que ) <b>more handsome than...</b> (más guapo que ) <b>more comfortable than...</b> (más cómodo)</li> </ul> <ul style="list-style-type: none"> <li>• <b>Copiar éstas reglas en el cuaderno.</b></li> </ul>	
<p><b>Stage 2</b></p> <p><b>Reading Comprehension</b></p> <p><b>About the topic</b></p>	<p><b>READING COMPREHENSION : Copy and Translate into Spanish:</b></p> <p><b>Point #1, page 14 :</b> Pierre is <b>shorter</b> than Maurice. Maurice is <b>fatter</b> than Pierre, but <b>Prettier</b> than him. Pierre is <b>uglier</b> than Maurice and his tail is <b>longer</b> than Maurice ´s tail. Who is Maurice? Who is Pierre ? label them. (Escriba el nombre de cada uno debajo de sus dibujos)</p>	

	<b>Point #2, page 14:</b> Complete the text using the next comparatives: <b>taller- thinner- prettier- longer- shorter- fatter- uglier.</b>	
<b>Stage 3 Production</b>	Copy and develop the <b>activities # 3 and # 4,</b> from <b>page 15,</b> Using the <b>comparatives ( taller, faster, uglier, stronger, younger, fitter, funnier, etc )</b> to compare the superheroes .	
<b>Extra activities</b>	Review the spelling Bee vocabulary looking up the meaning of the unknown words in the dictionary	
<b>Lesson self-evaluation</b>	How do you feel? What kind of difficulties did you find to develop the activities?	
<b>General comments</b>		

1 Listen and circle the correct words.  8

Comparatives: short adjectives 

Maurice and Pierre are two famous detectives. They are brothers, but they are very different. Pierre is *shorter* / *taller* than Maurice. Maurice is *fatter* / *thinner* than Pierre, but he is *uglier* / *prettier*. Pierre is ugly. And his tail is *longer* / *shorter* than Maurice's tail.

Label the detectives.

2 Look, choose and fill in the blanks.

tall thin pretty long short fat ugly



*Suspects from hen robbery*

Suspect A is \_\_\_\_\_ than suspect B.

He is only 130 cm.

He is also \_\_\_\_\_ than suspect B.

His waist is 105 cm.

Suspect B is \_\_\_\_\_ than suspect A.

He is cross-eyed.

His hair is \_\_\_\_\_ than suspect A's hair.



### 3 Pair Work: Choose and compare two superheroes.



Flash Boy



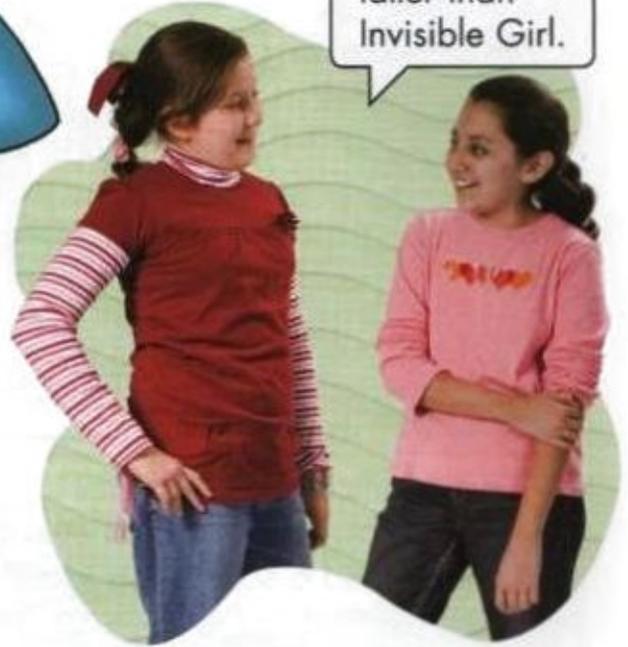
Strong Man



Invisible Girl



E Woman



E Woman is taller than Invisible Girl.

### 4 Cut and create two characters.



### Compare them.