

## Lesson Plan QUINTOS # 10

### ANTONIO VAN UDEN SCHOOL

**Date:** From: September 14<sup>th</sup> to September 25<sup>th</sup> 2.020

**Teacher´s name:** Lic. Diana Margarita Rodríguez S.

**English Class**

**Course:** Fifth grade 501,502 and 503 Afternoon shift.

**Lesson:** 10 ten

**Time:** 15 days

**FOURTH TERM**

**Topic:** Unit 4: "We are living in an amazing world "

#### **Objectives**

1. By the end of the lesson learners will be able to compare two animals and places.

2. Learners will recognize the adjectives and grammar rules related to the topic.

3. Learners will read and understand short texts in simple present related to the topic...

**Materials** : copy from Lesson plan # 10, Copy from page 22 from book "English Fun Way #5" from Penguin Editors, English-Spanish dictionary, notebook, colors , pens and pencils.

<b>Introduction</b>	Students take the copy from the Lesson Plan #9 and 10, glue them in the notebook.	<b>Time 1 hour</b>
<b>Stage 1 Knowledge Activation</b>	Activity 1-Student TRANSLATE IN TO SPANISH THE TEXTS ABOUT ANIMALS FROM LESSON PLAN #9 (about the Monkeys, Gorillas, Bears, Snakes, Crocodiles, Hippos, Zebras, Camels, Whales, Dolphins, Octopuses and Penguins).	<b>Time 2 hours</b>
<b>Stage 2 Reading Comprehension About the topic</b>	Activity 2- Student review the grammar rules about the comparatives with short and long adjectives and translate the next sentences. (Repasar las reglas sobre la formación de comparativos con adjetivos cortos y largos) 1-Penguins are BETTER SWIMMERS THAN Bears. 2-Dolphins are MORE HANDSOME THAN Hippos. 3-Gorillas are HEAVIER THAN monkeys. 4-Snakes are MORE DANGEROUS THAN Bears. 5-Zebras are FASTER THAN Camels. 6-Whales are LONGER THAN Dolphins. 7-Monkeys are FUNNIER THAN Bears. 8-Crocodiles are MORE AGGRESSIVE THAN Octopuses.	<b>Time 4 hours</b>
<b>Stage 3 Production</b>	Writing: Write a paragraph about your FAVORITE WILD ANIMAL. CUT AND GLUE A PHOTO. 1-What is its name? 2- What does it look like? 3-Where does it live? 4- Is it a reptile, a bird, a fish, a mammal ? 5- Does it live in family or alone? 6- What does it eat? 7- Is it a carnivore, a herbivore or an omnivore ?	<b>Time 4 hours</b>
<b>Extra activities</b>	Review the list of adjectives in the previous lessons.	<b>Time 2 hours</b>
<b>Lesson self-evaluation</b>	How do you feel? What kind of difficulties did you find to develop the activities?	
<b>General comments</b>		

1 Listen and circle the correct answer.  12

## Which animal is...

- |                      |                |              |
|----------------------|----------------|--------------|
| 1. more intelligent? | a. an octopus  | b. a dolphin |
| 2. more aggressive?  | a. a bear      | b. a hippo   |
| 3. more dangerous?   | a. a crocodile | b. a gorilla |
| 4. more beautiful?   | a. a camel     | b. a zebra   |
| 5. friendlier?       | a. a penguin   | b. a dolphin |
| 6. heavier?          | a. a gorilla   | b. a bear    |
| 7. faster?           | a. a horse     | b. a camel   |



## 2 Complete these rules.

add *more* before the adjective    add *-er* at the end    change *y* to *i*, and add *-er*

## Comparatives

One-syllable adjectives \_\_\_\_\_.

Two-syllable adjectives that end in *y* \_\_\_\_\_.

Three-or-more-syllable adjectives \_\_\_\_\_.

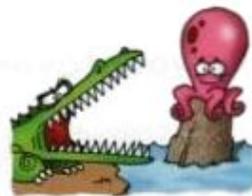
## Write the comparative form of the adjectives.

1



Zebras are \_\_\_\_\_ (*fast*) than camels.

2



Crocodiles are \_\_\_\_\_ (*aggressive*) than octopuses.

3



Gorillas are \_\_\_\_\_ (*heavy*) than monkeys.

4



Dolphins are \_\_\_\_\_ (*beautiful*) than hippos.

