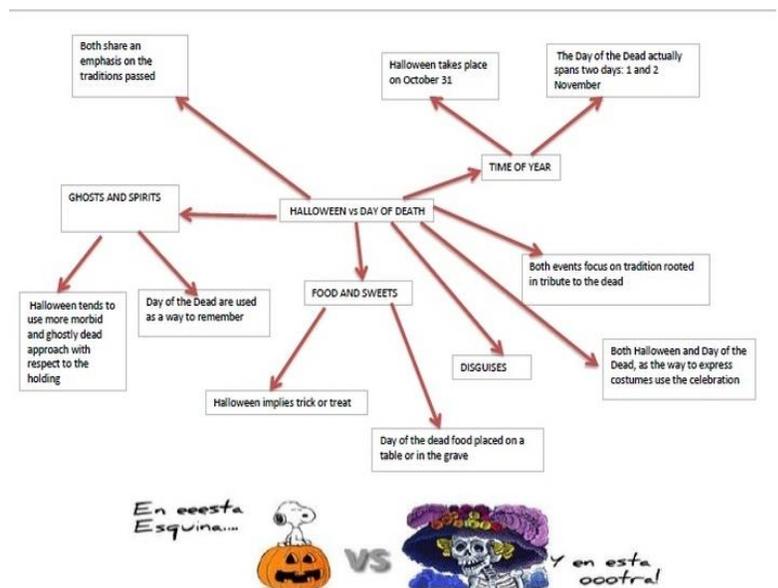
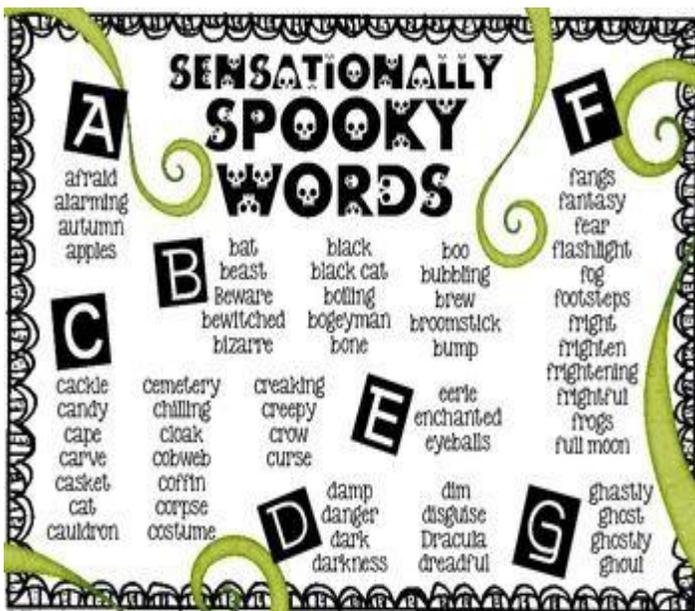


COLEGIO ANTONIO VAN UDEN J.T
GUIA N° 11 DE TRABAJO EN CASA 2020
Lesson Plan

Date: From September 28 th to October 16 th 2.020		
Teacher´s name: CARLOS PINEDA		
English Class : Halloween Routines		
Course: 803 and 804 Afternoon Shift		
Lesson/Guide: #11		
Time: 15 days		
Fourth term		
Topic: HALLOWEEN TRADITIONS		
Objectives		
1. By the end of the lesson learners will be able to talk about their daily personal routines for Halloween.		
2. Learners will recognize and use basic vocabulary related to Halloween traditions		
3. Learners will write down in pre-established short sentences and expressions related to Halloween celebrations around the world.		
Materials: Glue, dictionary, colors, pencils, costumes, photocopies, etc		
Introduction	Students will recognize the traditions around the world for Halloween celebration.	Two (02) weeks to do and send the activities
Stage 1 Knowledge Activation	Activity 1- Learn vocabulary and basic information about Halloween celebrations around the world.	
Stage 2 Reading Comprehension About the topic	Activity 2- Students will practice songs and different activities about Halloween, costumes and their vocabulary, food and traditions of that celebration.	
Stage 3 Production	Activity 3- Students will make their own costumes, prepare their food and will practice Colombian songs used for Halloween celebration.	
Extra activities	Students will establish differences between Colombian traditions and routines about Halloween with other cultures.	
Lesson self-evaluation	How do you feel? What kind of problems did you find to develop the activities?	
General comments	Given by the teacher and the students.	



Activity 01

I. Look for information about the celebration of Halloween around the world, its traditions, costumes, food, songs, objects and others; then, according to the information above, do the following exercises. **(ALWAYS TRANSLATE)**

1.1. According to each picture choose and circle the word in the puzzle, the translation is necessary and is part of the grade.

HALLOWEEN VOCABULARY WORD SEARCH PUZZLE !
Find and circle the words in the word search puzzle and number the pictures

a	f	a	y	k	s	c	a	r	e	c	r	o	w	s
x	j	q	r	i	p	j	e	o	l	p	e	b	e	k
t	r	i	c	k	o	r	t	r	e	a	t	k	r	e
s	k	u	l	p	a	r	t	y	o	j	i	e	l	
g	h	o	s	t	m	s	j	c	z	y	s	z	w	e
r	v	w	a	r	l	o	c	k	r	w	s	e	o	t
a	e	p	u	m	p	k	i	n	c	u	n	d	l	o
v	f	b	p	g	s	h	h	s	q	g	k	g	f	n
e	z	o	b	g	x	g	b	a	t	s	u	x	k	y
y	w	i	t	c	h	l	a	c	n	b	r	o	o	m
a	a	q	a	z	z	j	j	c	o	a	k	f	g	c
r	n	a	v	z	y	y	s	c	o	f	f	i	n	l
d	d	y	h	a	u	n	t	e	d	h	o	u	s	e
m	a	r	u	d	y	c	s	a	u	p	m	y	g	i
g	q	i	y	w	g	u	j	j	e	z	z	w	t	q

1. pumpkin
2. witch
3. haunted house
4. ghost
5. trick or treat
6. bats
7. werewolf
8. graveyard
9. skull
10. coffin
11. party
12. skeleton
13. wand
14. warlock
15. broom
16. scarecrow



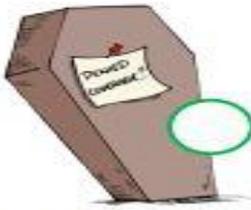













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Words translation:

Activity 02

II. Practice the pronunciation of each word. (ALWAYS TRANSLATE)

2.1. The translation of the whole text is necessary and is part of the grade.

Halloween

Put each of the following words or phrases in its correct place in the passage below!

Celebrated	jack-o-lantern	costumes	skeletons	tradition
witches	treats	candle	ghosts	pumpkin
evil	trick	dead	Trick or Treat	

The old word Halloween, or Hallowe'en, was originally "Hallows Evening" the night before All Halls or All Saints' Day. _____ (1) on October 31st, Halloween is a night when spirits of the _____ (2) were believed to walk the earth. Now people (especially children) observe this holiday by dressing up in _____ (3) of _____ (4) (spirits), _____ (5) (women with bad magical power), _____ (6) (the bones), bats, black cats etc. and going door to door to get sweets. The children shout " _____ (7)!", and you'd better give them some candies - some _____ (8) or they might just play a nasty _____ (9) on you, like throwing toilet paper on a tree in front of your house.

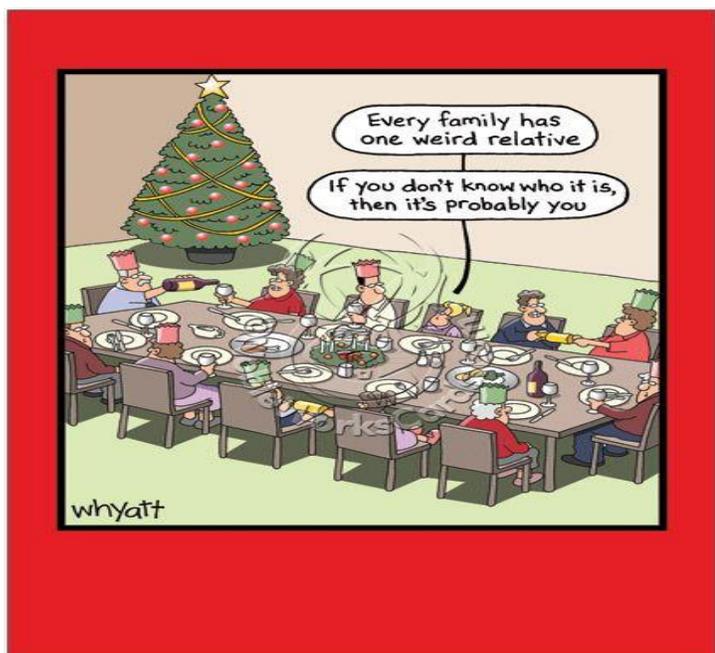
Another Halloween _____ (10) is to carve a _____ (11) from a big, round vegetable called _____ (12). First, you cut a hole in the top, take out the insides, then cut holes for the eyes, nose and mouth and finally put a _____ (13) inside it so that the face glows in the night and protects you from the _____ (14) spirits.

Glossary:

Evil = bad and cruel
To glow = produce a continuous light or heat
Nasty = bad or very unpleasant
Observe a holiday = celebrate a holiday
Treat = sweet, goody, delicacy

Lesson Plan

Date: From October 19 th to October 30 th 2.020		
Teacher's name: CARLOS PINEDA		
English Class : Christmas Routines		
Course: 803 and 804 Afternoon Shift		
Lesson/Guide: #12		
Time: 15 days		
Fourth term		
Topic: Christmas Traditions		
Objectives		
1. By the end of the lesson learners will be able to talk about their daily personal routines for Christmas.		
2. Learners will recognize and use basic vocabulary related to Christmas traditions		
3. Learners will write down in pre-established short sentences and expressions related to Christmas celebrations around the world.		
Materials: Glue, dictionary, colors, pencils, costumes, photocopies, etc		
Introduction	Students will recognize the traditions around the world for Christmas celebration.	Two (02) weeks to do and send the activities
Stage 1 Knowledge Activation	Activity 1- Learn vocabulary and basic information about Christmas celebrations around the world.	
Stage 2 Reading Comprehension About the topic	Activity 2- Students will practice songs and different activities about Christmas, costumes and their vocabulary, food and traditions of that celebration.	
Stage 3 Production	Activity 3- Students will make their own costumes, prepare their food and will practice Colombian songs used for Christmas celebration.	
Extra activities	Students will establish differences between Colombian traditions and routines about Christmas with other cultures.	
Lesson self-evaluation	How do you feel? What kind of problems did you find to develop the activities?	
General comments	Given by the teacher and the students.	



St Andrew Novena

HAIL AND BLESSED
be the hour and moment
 IN WHICH THE *Son of God*
 was born
 OF THE MOST PURE *Virgin Mary*
 at MIDNIGHT in BETHLEHEM in
piercing cold
in that hour vouchsafe
 OH MY GOD *to hear my prayer*
 and grant MY DESIRES
through
 THE MERITS OF OUR SAVIOR
Jesus Christ
 and of His *Blessed*
Mother AMEN

Activity 01

- I. Look for information about the celebration of Christmas around the world, its traditions, costumes, food, songs, objects, historical figures and others; then, according to the information above, do the following exercises.
(ALWAYS TRANSLATE)

- 1.1. According to each picture choose and circle the best answer, the translation is necessary and is part of the grade.

Christmas Vocabulary Quiz

Choose the correct answer:

1. We usually have _____ at Christmas. a) a pudding b) a cake c) a pie 	2. _____ brings us a lot of presents. a) Mr Frost b) Santa Claus c) Santa Brown 
3. Santa Claus comes to us on his _____. a) car b) skies c) sleigh 	4. We also put a beautiful _____ in our house. a) birch tree b) Christmas tree c) apple tree 
5. We always decorate the Christmas tree with _____. a) candles and sweets b) nuts and candles c) lights and balls. 	6. We always put our _____ on the fireplace. a) socks b) stocking c) gloves 
7. We also decorate our house with branches of _____. a) holly b) flowers c) trees 	8. Rudolph is the name of Santa's favourite _____. a) bird b) dog c) reindeer 
9. Our parents put a lot of _____ under the Christmas tree. a) books b) balls c) presents 	10. Our parents always hang _____ on the door. a) a portrait b) a wall paper c) a wreath 
11. We light the _____ in our house. a) candles b) lamps c) torches 	12. Children often build _____ in the street. a) snowballs b) snowflakes c) a snowman 

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Words translation:

Activity 02

II. Practice the pronunciation of each word. (ALWAYS TRANSLATE)

2.1. Find the list of words in the Christmas Word Search. The translation is necessary and is part of the grade.

Christmas wordsearch

C	A	N	D	Y	C	A	N	E	L	P	H	W	M
S	L	E	S	G	H	L	O	S	L	E	C	G	S
A	U	K	T	M	W	R	E	A	T	H	A	R	A
N	E	A	O	T	A	P	I	N	M	L	N	D	N
T	T	G	C	F	F	S	I	T	I	E	D	S	T
A	I	C	K	N	D	Y	C	A	S	P	L	L	A
C	H	R	I	S	T	M	A	S	T	R	E	E	S
L	O	V	N	G	I	K	N	S	L	E	E	I	H
A	Q	X	G	A	T	R	D	A	E	S	F	G	A
U	R	U	D	O	L	P	H	C	T	E	M	H	T
S	N	O	W	M	A	N	E	K	O	N	S	I	U
E	S	C	A	R	O	L	E	R	E	T	S	G	N
G	I	N	G	E	R	B	R	E	A	D	M	A	N

Find these words in the wordsearch.

SLEIGH SANTA'S SACK PRESENT CANDLE

WREATH MISTLETOE SANTA'S HAT

RUDOLPH SNOWMAN CHRISTMAS TREE

SANTA CLAUS STOCKING

GINGERBREAD MAN

CAROLER CANDY CANE

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Words translation: