

GOALS OF UNDERSTANDING

Students will be able to scan a text and identify the answers to specific questions related to it.

CONDUCTING THREADS

- ❖ Is it easy or difficult for you to answer questionnaires or tasks in English? Why?
- ❖ What do you usually do when doing homework or projects in English?

Here you find some important clues or strategies to have a good Reading Comprehension.

When reading, there are planned and explicit actions that help readers to understand a text easily.

There are many Reading Strategies, one of them is **Scanning**.

Scanning consists on letting your eyes move quickly through the text until you find what you are looking for. Knowing how the text is organized, this can be done quickly and without reading every single word. We use this technique every day.

HOW TO SCAN A TEXT?

To scan a text:

1. State the specific information you are looking for.
2. Try to anticipate how the answer will appear and what clues you might use to help you locate the answer. For example, if you are looking for a specific date you should read the paragraph quickly looking only for numbers.
3. Use headings and any other aids that will help you identify which sections might contain the information you are looking for.
4. Selectively read and skip through sections of the text.
5. Train your eyes to move quickly over meaningful words or sentences.

 I wonder... Ask questions as you read.	Predict Stop reading and think what might come next 	 Think of what the characters are thinking. Infer Thinking of the meaning of a word by using other words
Make a Text-to-Text Connection 	Figure out the THEME  What is the story all about?	Make a Text-to-World Connection 
 Think of the characters feelings	Make a Text-to-Self Connection 	 Create a Mental Picture

READING COMPREHENSION EXERCISE

FINAL PROJECT

Read the texts below and answer the questions.

As a final project, you should find a text written in English (not very short, not very long) and you are going to read it using the Scanning Strategy.

After reading it, please write:

- a. Make questions about the text.
- b. Answer the questions.
- c. Rewrite the text,(that is, to write it using your own words).

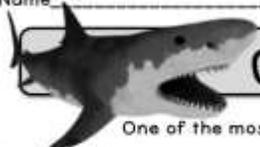
Remember baby, you have to send the questions answered together to the text, (to be graded).

SELF- ASSESSMENT

Read the questionnaire below and based on your own performance, fill in.

Send your questionnaire answers to be graded together with the activities of this workshop.

Name: _____ Date: _____



Great White Sharks

One of the most feared animals in the world is the shark and the shark most people are afraid of is the great white shark. It gets its name from its white belly. The top of the great white is gray which helps it blend in with the rocky bottom of the ocean. Although some fish are bigger, like the whale shark, the great white can grow up to 20 feet long. Unlike the calm, slow whale shark that feeds on tiny fish and plants, the great white is speedy and aggressive. A great white's prey includes sea lions, seals, sea turtles and rays. They use their razor sharp teeth, not to chew, but to rip their prey into small pieces. They have hundreds of teeth that can grow up to three inches long. The great white does not have many predators in the ocean except for orcas and larger sharks. Humans, however, are its biggest threat. Sharks often get caught in fishing nets or humans kill them for their fins or teeth.

1. How do great white sharks hide from predators? _____

2. Name one way a great white is different from a whale shark.

3. How are humans harmful to great white sharks? _____

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Center Work Rubric		
		
I completed my work.	Some of my work is incomplete.	I did not complete my work at all.
My work is done correctly.	Some of my work is done incorrectly.	I did not do my work correctly at all.
My work is neat and tidy.	Some of my work is neat and tidy.	My work is not neat and tidy at all.
I put my BEST work and effort in my center work.	I put some effort in my center work.	I did not put any effort in my center work.

Name: _____

Tornadoes

A tornado is an extremely dangerous form of weather. It is actually a rotating tube of air that touches the ground and a cloud at the same time. They are called twisters because they are rotating. The reason they are so dangerous is because they travel at speeds up to 300 miles per hour! Tornadoes are formed when warm air and cool air meet in the sky. These columns of violent air can pick up cars, uproot trees, and knock over buildings.



1. How fast can a tornado travel?

2. When is a tornado formed?

3. Why are they called twisters?

4. Describe why a tornado is dangerous.

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BIBLIOGRAPHY

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