

**Lesson Plan #8 GRADO SEXTO****ANTONIO VAN UDEN SCHOOL****Date:** From August 10<sup>th</sup> to August 21<sup>st</sup> 2.020**Teacher´s name:** Lic. Diana Margarita Rodríguez S.**Applied by:** CARLOS PINEDA**English Class :** Healthy Routines**Course:** Sixth groups : 601- 602- 603 and 604 Afternoon Shift**Lesson/Guide:** No 08**Time:** 15 days**Third term****Topic:** Unit #3 : " I care my health, and my family environment "**Objectives**

1. By the end of the lesson learners will be able to talk about their daily personal and health routines.

2. Learners will recognize and use basic vocabulary related to daily routine and health care routine.

3. Learners will write down in pre-established forms short sentences and expressions related to daily routine and health care routine.

**Materials:** Copy from Lesson plan and spelling bee word´s list, notebook, glue, dictionary, colors, pencils.

<b>Introduction</b>	Student take the copy from the spelling Bee word´s list 2020, and glue in His / Her notebook.	<b>Time 1 hour</b>
<b>Stage 1 Knowledge Activation</b>	Activity 1- Student , write the Spelling in front , also the meaning of the word in Spanish in front of each word of the list . Example : -AFTERNOON : [ei – ef – ti – I – ar – en – ou – ou – en ] tarde. - HOMEWORK : [eitch – ou – em – I – doubleiu – ou – ar – kei ] Asignación en casa, tarea .	
<b>Stage 2 Reading Comprehension About the topic</b>	Activity 2- Student practice the spelling of each word from the list.	
<b>Stage 3 Production</b>	Activity 3- Student make an audio of the spelling or the 10 words from the list, and send it to the teacher´s e-mail. with the photos of the stage 1 and stage 2, from Lesson Plan.	
<b>Extra activities</b>	Review the spelling Bee word´s list, spelling and meaning in Spanish.	
<b>Lesson self-evaluation</b>	How do you feel? What kind of difficulties did you find to develop the activities?	
<b>General comments</b>		



**CATEGORÍA BACHILLERATO A**

6º, 7º y 8º

Lista de palabras y expresiones en inglés

6-7 Letters	8-9 Letters	10 letters	11 letters	12-13 letters
1 across	51 currency	101 In the end	151 play sports	201 Christmas Eve
2 seventh	52 password	102 sunglasses	152 interesting	202 middle school
3 evening	53 teamwork	103 save water	153 sustainable	203 old-fashioned
4 collage	54 assertive	104 earthquake	154 drastically	204 extraordinary
5 jungle	55 wavy hair	105 on Mondays	155 go to sleep	205 empty bottles
6 mobile	56 how often	106 aggressive	156 cooperative	206 veterinarian
7 reduce	57 headache	107 similar to	157 businessman	207 biodiversity
8 journey	58 regularly	108 government	158 interactive	208 biodegradable
9 height	59 teenager	109 concerning	159 environment	209 balanced diet
10 species	60 batteries	110 large area	160 whole grain	210 psychologist
11 feeling	61 keep calm	111 accountant	161 firefighter	211 at nine forty
12 rewrite	62 apologize	112 comprehend	162 underground	212 entertainment
13 replies	63 I'm first	113 some papers	163 suggestions	213 receptionist
14 promote	64 engineer	114 headphones	164 in front of	214 instructions
15 January	65 Melbourne	115 Paralympic	165 countryside	215 hard-working
16 measure	66 meditate	116 absolutely	166 Springfield	216 neighborhood
17 turn on	67 shouldn't	117 as well as	167 appropriate	217 good-looking
18 England	68 signature	118 minced beef	168 In contrast	218 unfortunately
19 August	69 hurry up	119 be certain	169 insensitive	219 disrespectful
20 survive	70 shopping	120 look at me	170 comfortable	220 disappointed
21 outline	71 outdoors	121 appliances	171 involvement	221 irresponsible
22 hobbies	72 synonyms	122 technology	172 citizenship	222 fizzy drinks
23 cooking	73 worldwide	123 specialist	173 compliments	223 every morning
24 discuss	74 tourists	124 go dancing	174 light bulbs	224 understanding
25 oceans	75 bicycles	125 classmates	175 responsible	225 take care of
26 protein	76 I'm sorry	126 throw away	176 give a talk	226 factory-made
27 Iceland	77 criticism	127 minorities	177 technically	227 according to
28 issues	78 delighted	128 interviews	178 advertising	228 have no doubt
29 always	79 pronounce	129 passionate	179 word clouds	229 hypothetical
30 sleepy	80 kindness	130 agree with	180 mathematics	230 hide-and-peek

La forma en la que se deben pronunciar los símbolos al deletrear:

Guión: Hyphen or dash / Espacio: Space / Apostrofe: Apostrophe / Mayúscula: Capital letter



**CATEGORÍA BACHILLERATO A**

6º, 7º y 8º

Lista de palabras y expresiones en inglés

6-7 Letters	8-9 Letters	10 letters	11 letters	12-13 letters
31 support	81 concerned	131 quite well	181 possessions	231 pink dolphin
32 publish	82 what time	132 journalist	182 I'd love to	232 fishing nets
33 stores	83 Shanghai	133 compulsive	183 engineering	233 social skills
34 network	84 servings	134 frustrated	184 take a seat	234 Eco-Campaing
35 wake up	85 athletes	135 final task	185 milk carton	235 skipping rope
36 amount	86 biography	136 spend time	186 remembering	236 have a coffee
37 seafood	87 previous	137 appreciate	187 ride a bike	237 spinning top
38 rubbish	88 be quiet	138 expressive	188 a bad cough	238 on your marks
39 survey	89 It's good	139 pesticides	189 imaginative	239 don't give up
40 article	90 sack race	140 smartphone	190 indifferent	240 nail clippers
41 hygiene	91 diseases	141 unfriendly	191 temperature	241 carbohydrates
42 leisure	92 listen to	142 make notes	192 brush teeth	242 entertaining
43 blouse	93 Halloween	143 well-known	193 meaningless	243 disadvantage
44 quarter	94 sometimes	144 afterwards	194 technophobe	244 swimming pool
45 rarely	95 negative	145 friendship	195 fascinating	245 advertisement
46 usually	96 schedule	146 life-style	196 immediately	246 it's raining
47 invite	97 Wednesday	147 coffee mug	197 hardly ever	247 keep in touch
48 scales	98 headline	148 discipline	198 antibiotics	248 have a shower
49 shower	99 lunchtime	149 scientific	199 upside down	249 Thanksgiving
50 crowded	100 peaceful	150 experience	200 appointment	250 typical dish

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SECRETARÍA DE EDUCACIÓN



**Activity 01:** Escoja 10 palabras de cada columna y escriba el significado (traducir) y la forma como se deletrea cada una de las palabras que escogió así como están los ejemplos del inicio de esta guía. **(Stage 1)**

**Activity 02:** Practique la pronunciación de cada palabra. **(Stage 2)**

**Activity 03:** Haga un audio de un total de 10 palabras de la lista que practicó y envíelo al docente junto con la actividad No 01. **(Stage 3)**

**Lesson Plan #9 GRADO SEXTO**

**ANTONIO VAN UDEN SCHOOL**

**Date:** From August 24<sup>th</sup> to September 4<sup>th</sup> 2.020

**Teacher´s name:** Lic. Diana Margarita Rodríguez S.

**Applied by:** CARLOS PINEDA

**English Class :** Healthy Routines

**Course:** Sixth groups: 601- 602- 603 and 604 Afternoon Shift.

**Lesson/Guide:** No 09

**Time:** 15 days

**Third term**

**Topic:** Unit #3 : " I care my health, and my family environment "

**Objectives**

1.By the end of the lesson learners will be able to talk about their daily personal and health care routines.

2. Learners will recognize and use basic vocabulary related to daily routine and health care routine.

3. Learners will write down in pre-established forms short sentences and expressions related to daily routine and health care routine.

**Materials:** Copy from Lesson plan and the book : " English up load # 1", notebook, glue, dictionary, colors, pencils.

<b>Introduction</b>	Student Look for the vocabulary of <b>point # 1</b> and draw the actions: 1- take care of sick people: 2- Walk the dog .. etc.	<b>Time 2 hours</b>
<b>Stage 1 Knowledge Activation</b>	Activity 1- Copy and translate the paragraphs: <b>A- She´s a nurse .... ELLA ES UNA ENFERMERA..</b>	<b>Time 2 hours</b>
<b>Stage 2 Reading Comprehension About the topic</b>	Activity 2- Student copy the grammar box, in point <b>3a-</b> from the book: <b>SIMPLE PRESENT AFFIRMATIVE:</b> <b>FIRST SECOND THIRD (PERSON)</b> I watch t.v -You watch t.v -He/She <b>watches</b> t.v . I go by bus -You go by bus -He/She <b>goes</b> by bus I finish -You finish -He/She <b>finishes</b> the homework. <b>3b-</b> from the book: Complete the sentences down the pictures with the verbs in parenthesis, Related with the activities you do <b>IN THE MORNING, IN THE AFTERNOON, IN THE EVENING.</b>	<b>Time 2 hours</b>
<b>Stage 3 Production</b>	Activity 3- Student WRITE 10 sentences in SIMPLE PRESENT FIRST PERSON about his/her daily activities; Using the verbs: <b>1- GET UP 2- TAKE A SHOWER 3- GET DRESSED 4- HAVE BREAKFAST 5- DO HOMEWORKS 6- HAVE LUNCH 7- WATCH T.V/PLAY VIDEOGAMES 8-WALK THE DOG 9- HAVE DINNER 10- GO TO BED.</b> (Draw the actions)	
<b>Extra activities</b>	Practice the spelling of the verbs given in the text.	
<b>Lesson self-evaluation</b>	How do you feel? What kind of difficulties did you find to develop the activities?	

# 2.2 Day in, day out

## Vocabulary

### Activities

1 Listen and repeat.



1 take care of sick people



2 walk the dog



3 relax



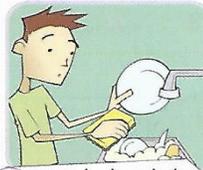
4 drive



5 design



6 make clothes



7 wash the dishes



8 interview people



9 rescue people

## Reading & Listening

2 Listen and read. Then match the people (1-4) to the texts (A-D).

A She's a nurse. She takes care of sick people at a hospital. She works shifts.

B She's a fashion designer. She designs and makes clothes. She works long hours.

C They're TV show hosts. They interview people in a TV studio. They work 9 to 5.

D He's a lifeguard. He rescues people in danger. He works at the beach.



Activity 01: De esta imagen pto 02, traduzca las oraciones A,B,C y D y únalas con las fotos 1,2,3 y 4, según correspondan. (Stage 1)

**Grammar**

Simple present (affirmative – 3rd person singular)

3 a) Study the table and the rules. He } gets up  
She } at 7 o'clock.  
It }

Spelling rules – 3rd person singular

- verb + -s *I get – he gets*
- verbs ending in -ch, -o, -sh, -ss, -x + -es  
*I watch – he watches, I go – he goes,  
 I finish – he finishes, I dress – he dresses,  
 I relax – he relaxes*

Note: *I have – he has*

b) Put the verbs in parentheses in the simple present. Compare with your partner.

**IN THE MORNING**



Monica 1) \_\_\_\_\_  
(drive) to work.



Peter 2) \_\_\_\_\_  
(teach) English at school.

**IN THE AFTERNOON**



Bill 3) \_\_\_\_\_  
(walk) the dog.



Paul 4) \_\_\_\_\_  
(go) to the gym.

**IN THE EVENING**



Stella 5) \_\_\_\_\_  
(relax) in front of the TV.



Ann 6) \_\_\_\_\_  
(wash) the dishes.

**Pronunciation**

4 Listen and check (✓). Then, listen again and repeat.

	/s/	/z/	/tʒ/		/s/	/z/	/tʒ/
lives				teaches			
walks				plays			
goes				drives			
relaxes				looks			
writes				works			

**Writing**

Listening for ideas

5 a) Listen and say what each person does.

Mark Bob Lena

Listen again. What is each person's work routine? Choose one person and present him/her to the class. Say what his/her job is and what he/she does at work.

b) Copy and complete the chart about members of your family.

	Dad	Mom		
Job:	teacher			
Place of work:	school			
Daily routine:	gets up at 7			

c) *Portfolio:* Use the information in the chart to complete the email below to your American pen pal.

Hi \_\_\_\_\_,

My dad's a \_\_\_\_\_.

He \_\_\_\_\_.

My mom's \_\_\_\_\_.

She \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

Activity 01: De esta imagen pto 03 a), traduzca los verbos. (Stage 2)

Activity 02: Complete las oraciones que están en el pto 03 b) con el verbo que está en paréntesis y en negrilla, teniendo en cuenta la forma como se muestra en los ejemplos del pto 03 a). Traduzca (Stage 2)

Activity 03: Realice 10 oraciones, en INGLÉS DE FORMA LARGA, en tercera persona (he, she, it) con los verbos que están como ejemplo en el (Stage 3) y traduzca cada oración como le quedó. Dibuje cada acción. **NO OLVIDE QUE PARA HE, SHE, IT el verbo debe llevar (s, es, ies) según corresponda tal y como se muestra en la actividad 03 a).** Ex: He plays soccer, she studies chemistry, It goes to walk everyday. (Stage 3)